



## SpLD Teacher - Peripatetic

We are looking for a friendly, qualified Teacher of Specific Learning Difficulties to work on a peripatetic basis to support children in the school with a range of SpLD's, including dyslexia and dyscalculia. (Level 5 Diploma or above)

Reporting to	Director of Student Learning
Type of position	Peripatetic – currently 1 day per week. Potential to increase subject to successful candidate's availability.
Start date	January 2023

## King's College School

Based on an historic foundation of musical excellence, King's College School is a dynamic and inclusive academic environment. We are a caring family-based community in which all children are respected and valued. We prepare them, as individuals, to be confident in a future with exceptional possibilities.

Located near the centre of the beautiful city of Cambridge, King's College School is a leading independent Prep School. Originally established in 1441 to educate the 16 boy choristers of King's College Choir, the School now caters for around 400 boys and girls aged 4 – 13 following the traditional Preparatory model; we have around 40 boys and girls who board, including our choristers. King's pupils continue their education at leading independent and state senior schools, often with scholarships.

## The Learning Hub

The Learning Hub is the centre of the delivery of SEND and EAL provision in the school, alongside classroom interventions in all subject areas in support of extending learning challenges for pupils of all abilities. It coordinates support for pupils with SEND across all year groups, and with a range of abilities and levels of prior attainment. It is comprised of the Director of Student Learning, 2 full-time Specialist Teachers of SEND, 1 full-time Learning Hub teacher, 1 part-time Teaching Assistant and several visiting external professionals.

## The Role

In close liaison with the Director of Student Learning, peripatetic SpLD teachers see pupils individually and would be responsible for supporting and consolidating the learning of pupils at the school who are referred to them with the agreement of the child's parents.

Lessons are coordinated by the Learning Hub; however the SpLD teacher would be self-employed, entering into individual contracts with parents, at a rate guided by the school.

The successful candidate would be based at School at least one day per week during term time (increasing if necessary), working within the Learning Hub and may involve some liaison with teaching staff. They would liaise closely with the Director of Student Learning in relation to timetabling children into available session times. The successful candidate will also be expected to attend Child Protection training within the school.

### Specific details of the role

The person appointed will be expected to be able to:

- Teach pupils who have specific learning difficulties which may be literacy, numeracy, concentration difficulties, etc.
- Read and interpret an assessment carried out by an Educational Psychologist
- Implement a teaching programme based on results from a professional or internal assessment
- Carry out an assessment to inform teaching of pupils with a SpLD
- Ensure that all lessons are planned with clear aims and objectives
- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- Monitor pupil progress and keep clear and detailed records of intervention
- Build strong working relationships with pupils and relevant staff
- Work closely with teachers where appropriate, offering advice and support for the classroom
- Communicate and liaise with parents, both 'informally' and through the writing of regular reports
- Work as a member of the team
- Maintain the highest expectations of students and set the best example through their own personal presentation including: personal appearance; presentation of work/teaching materials; presentation of written feedback given to pupils
- Work flexibly around the timetable of a busy school
- Attend meetings with teachers and other professionals where appropriate
- Contribute to departmental meetings as appropriate
- Teach children from Year 1 – Year 8 on an individual basis and occasionally in small groups

## Health and Safety

- To safeguard pupils' health and safety by maintaining good order and discipline and by following the necessary rules and regulations when using equipment.
- To be familiar with the School's fire safety procedures and to participate in fire drills.

## Safeguarding & Child Protection:

- To be familiar with the relevant School policies, in particular the School's Safeguarding and Child Protection Policy and to follow the School's procedures relating to safeguarding children.
- To attend regular training sessions on Child Protection and Safeguarding issues; a record of attendance is kept by the School.
- To contact one of the Designated Safeguarding Leads with any concern about a child at the School.

## Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Qualification for teaching pupils with SpLD (Level 5 Diploma or above)</li> <li>• (Equivalent and appropriate experience will also be considered)</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>• Mainstream or independent school experience with children aged 4-13 years old</li> <li>• Experience of designing and planning bespoke lessons to meet the needs of individual learners</li> <li>• Knowledge and experience of teaching English/literacy using a variety of teaching and learning techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a Prep School environment</li> </ul>
Skills & Ability	<ul style="list-style-type: none"> <li>• Excellent written and verbal communication skills</li> <li>• Excellent organisational skills</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• Polite, friendly, motivated, calm, open and responsive to new ideas</li> <li>• Willing to work as part of a team</li> <li>• An understanding of, and acceptance and commitment to, the principles underlying equal opportunities</li> </ul>	

## Benefits

- Meals provided when on duty during term time

## Training

During the term of your association you must complete the following mandatory training, which will be paid for by the School:

- Safeguarding and Child Protection;
- Health and Safety at Work;
- Basic GDPR; and
- Fire Awareness.

It is expected that the successful candidate will maintain up-to-date training in their professional discipline, as appropriate.

## Terms and Conditions

King's College School is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful applicants are subject to an enhanced DBS check and must provide proof of qualifications in accordance with the requirements of the Children Act 1989, as amended. Proof of identity and eligibility to work in the UK is also required.

The completion of a medical questionnaire forms an essential part of the pre-employment process for all teaching and non-teaching posts in the School. This may need to be followed by a medical with the applicant's GP (or School Doctor).

Candidates should return the following documents by 9am on Thursday 24<sup>th</sup> November.

- Application form together with a letter supporting your application
- Reference consent form
- Equality & Diversity Monitoring form

Please submit your application to: Mrs Yvette Day, King's College School, West Road, Cambridge, CB3 9DN; e-mail: [jobs@kcs.cambs.sch.uk](mailto:jobs@kcs.cambs.sch.uk).

*November 2022*