

## **Advertisement:**

### **SpLD Teacher**

King's College School, Cambridge

A peripatetic SpLD Teacher is required for 2 mornings per week with 30 minute lessons to be fitted between 08:10 and 14:00. Pupils take lessons during non-curriculum time, which means that there is some non-contact time during the morning. Applicants must have experience of working with pupils with specific learning difficulties including dyslexia and dyscalculia.

A specific SpLD teaching qualification or equivalent experience is essential.

The candidate will need to be available to take up the post in September 2019.

Please refer to our website for a full application form: [kcs.cambs.sch.uk](http://kcs.cambs.sch.uk). Application forms must be completed fully and returned by **Friday 7<sup>th</sup> June 2019**.

## **Job Description**

### **Mission Statement**

Based on an historic foundation of musical excellence, King's College School is a flexible and inclusive academic environment and is a vibrant and exciting place to teach. We are a caring family-based community in which all children are respected and valued. We prepare them, as individuals, to be confident in a future with exceptional possibilities.

Located near the centre of the beautiful and vibrant city of Cambridge, King's College School is a leading independent Prep School. Originally established in 1441 to educate the 16 boy choristers of King's College Choir, the School now caters for more than 400 boys and girls aged 4 – 13 following the traditional Preparatory model; we have around 35 boys who board, including our choristers. King's pupils continue their education at leading independent and state senior schools, often with scholarships.

## **The Learning Support Centre**

Since 1981, King's has run a very successful Dyslexia Centre for pupils diagnosed as having specific learning difficulties. In September 2003, a wider remit, to support all learning difficulties within the school, was adopted; the Learning Support Centre offers support for all. It is the aim of the Centre to try to help any child who is experiencing difficulties as early as possible, and lessons often begin while children are in the Pre-Prep Department.

The chief aim of the Centre is to improve children's literacy skills. Pupils are also taught study skills, touch typing and revision techniques.

The Centre's intervention and teaching programmes are directly related to the latest research into dyslexia, dyspraxia and other learning difficulties. The Centre addresses literacy difficulties with a carefully structured, multi-sensory, teaching programme tailored to each pupil's needs. All of our teachers have specialist diplomas in teaching children with learning difficulties and there is ongoing professional development. In most cases, our teaching programmes are highly effective in improving reading, writing and spelling.

Careful attention is given to boosting children's self-esteem and empowering them to reach their academic potential. Study skills and learning strategies such as concept mapping are specifically taught which help to make the learning process more effective and contribute to achievement.

The Centre works closely with teaching staff, parents and outside specialists, such as educational psychologists and speech and language therapists, to achieve the best possible outcome for the children.

ICT is incorporated into the teaching programmes. For example, software is used to enhance memory skills, planning and presentation of written work.

### **The Post of Peripatetic Learning Support Teacher**

Teachers work in close liaison with the Head of Learning Support Centre, Mrs Sarah Wormald, teaching pupils individually. Lessons fall under the umbrella of the Learning Support Department but teachers are self-employed entering into individual contracts with parents, at a rate agreed by the school.

We are looking for an outstanding teacher who can promote excellence in teaching and learning to motivate children to achieve their full potential.

### **Person Specification**

The person appointed will have the necessary experience and qualifications. Good oral and written standards will be expected as well as efficient administrative skills. A sense of humour, the ability to remain calm in a crisis and excellent interpersonal skills are all essential.

#### **Essential**

- Qualified Teacher Status
- Hold a qualification for teaching pupils with SpLD (equivalent and appropriate experience will also be considered)
- Knowledge of English teaching and teaching experience
- Experience of teaching a range of ages, particularly KS2 & KS3

- Approachable, committed, enthusiastic, motivated, calm, well-organised
- Knowledge of a variety of effective teaching and learning techniques
- Outstanding written and verbal communication skills
- Excellent organisational skills in planning and delivery of a bespoke and very creative curriculum
- Open and responsive to new ideas
- Willing to work as part of a team
- Willing to play an active part in the School community
- An understanding of, and acceptance and commitment to, the principles underlying equal opportunities

#### **Desirable**

- Experience of working in a Prep School environment

#### **Specific Details of the Role**

The person appointed will be expected to be able to:

- Teach pupils who have specific learning difficulties which may be literacy, numeracy, concentration difficulties, etc.
- Read and understand an assessment carried out by an Educational Psychologist
- Implement a teaching programme based on results from a professional or internal assessment
- Carry out an assessment to inform teaching of pupils with a SpLD
- Ensure that all lessons are planned with clear aims and objectives
- To monitor pupil progress and keep clear and detailed records of intervention
- Keep careful records of student progress in line with departmental and school policy
- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- To work closely with teachers where appropriate, offering advice and support for the classroom
- Communicate and liaise with parents
- To work as a member of the team
- Attend meetings with teachers and other professionals where appropriate
- Maintain the highest expectations regarding the presentation of work by students and setting the best example through their own personal presentation including: personal appearance; presentation of work/teaching materials; presentation of written feedback given to pupils
- Carry out the professional duties of a teacher as defined in the school handbook
- Flexible with working around a timetable of a busy school
- Attend training where appropriate
- Attend departmental meetings as appropriate

- Teach children from Year 1 – Year 8 on an individual basis and occasionally small group

With regards to health and safety, the successful applicant will be required to:

- Communicate to the Head of Learning Support anything regarding general welfare and safety of the pupils in and around the classroom
- Be familiar with the school fire safety procedures and participate in Fire Drills when appropriate

With regards to child protection, the successful applicant will be required to:

- Be familiar with our Child Protection Policy
- Attend regular training sessions on Child Protection issues – a record of attendance is kept by the school
- Contact the Designated Safeguarding Lead with any concern about a child at the school

### **Terms and conditions**

King's College School is an equal opportunities employer. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Successful applicants are subject to an enhanced DBS check and must provide proof of qualifications in accordance with the requirements of the Children Act. Proof of identity and eligibility to work in the UK is also required.

The completion of a medical questionnaire forms an essential part of the pre-employment process for all teaching and non-teaching posts in the School. This may need to be followed by a medical with the applicant's GP (or School Doctor).

**Candidates should return the application form, together with a handwritten letter of application, by 5pm on Friday 7<sup>th</sup> June to Mrs Sarah Wormald, Head of Learning Support, King's College School, West Road, Cambridge, CB3 9DN; e-mail: [swormald@kcs.cambs.sch.uk](mailto:swormald@kcs.cambs.sch.uk). Interviews will be held by the end of the June.**